



### Pattern Practice

Practise each pattern using the words opposite.

- |   |  |
|---|--|
| <p>1 walk across the stage — slow</p> <p>1 A: How did she <b>walk across the stage</b>?</p> <p>B: She <b>walked</b> very <b>slowly</b> <b>across the stage</b>.</p> | <p>2 behave at the theatre — rude / bad</p> <p>3 drive through the park — quick / slow</p> <p>4 sleep on the train — sound / quiet</p> <p>5 listen to his story — patient / careful</p>                      |
| <p>1 hear the radio</p> <p>2 A: I can <b>hear the radio</b> now. Can you?</p> <p>B: Of course I can. I can <b>hear it</b> perfectly well.</p>                       | <p>2 hear the actors</p> <p>3 see her house</p> <p>4 see those men</p> <p>5 hear the rain</p> <p>6 see the theatre</p> <p>7 see the policeman</p>  |
| <p>1 last night — saw a good programme on TV</p> <p>3 A: I <b>saw a good programme on TV last night</b>.</p>  | <p>2 just now — heard a knock / voice at the door</p> <p>3 last night — heard a cry / shout outside</p> <p>4 at lunch — saw a fly / hair in my soup</p> <p>5 last week — saw a camel / monkey at the zoo</p> |
| <p>1 see the race — large crowd</p> <p>4 A: Didn't you <b>see the race</b>?</p> <p>B: I couldn't. The <b>crowd</b> was too <b>large</b>.</p>                        | <p>2 read the letter — small / bad writing</p> <p>3 see her face — poor / bad light</p> <p>4 swim in the lake — cold / deep water</p> <p>5 finish your lunch — hot / salty food</p>                          |

### Key Structures

#### Word order in simple statements

- a) A statement tells us about something. All the sentences in the text are statements. Each of these statements contains one idea. Each statement tells us about *one thing*. A statement that tells us about one thing is a *simple statement*.
- b) The order of the words in a statement is very important. Look at these two statements. They both contain the words but they do not mean the same thing:
- The policeman arrested the thief.  
The thief arrested the policeman.
- c) A simple statement can have six parts, but it does not always have so many. Study the order of the words on the next page. Note that column 6 (When?) can be at the beginning or at the end of a statement.



## Exercises

**A** Rule seven columns on a double sheet of paper. At the top of each column, write the numbers and the words given in the Table below. Copy out the rest of the text. Put the words of each statement in the correct column in the way shown in the Table.

6	1	2	3	4	5	6
When?	Who? Which? What?	Action	Who? Which? What?	How?	Where?	When?
Last week	I	went			to the theatre.	
	I	had	a very good seat.			
	The play	was		very interesting.		
	I	did not enjoy	it.			
	A young man and a young woman	were sitting			behind me.	
	They	were talking		loudly.		

**B** Use the seven columns again for this exercise. There is a line under each word or group of words in the statements below. The words are not in the right order. Arrange them correctly in the seven columns. Look at this example:

I    last year    to America    went.

The correct order is: I (*who*) went (*action*) to America (*where*) last year (*when*).

Or: Last year I went to America.

- 1 The film    I    enjoyed    yesterday.
- 2 The news    listened to    I    carefully.
- 3 Well    the man    the piano    played.
- 4 Games    played    yesterday    in their room    the children    quietly.
- 5 Quietly    the door    he    opened.
- 6 Immediately    left    he.
- 7 A tree    in the corner    of the garden    he    planted.
- 8 Before lunch    the letter    in his office    quickly    he    read.
- 9 This morning    a book    I    from the library    borrowed.
- 10 The soup    spoilt    the cook.
- 11 We    at home    stay    on Sundays.
- 12 There    a lot of    people    are    at the bus stop.
- 13 The little boy    an apple    this morning    ate greedily    in the kitchen.
- 14 She    beautifully    draws.
- 15 Music    I    like    very much.
- 16 A new school    built    they    in our village    last year.
- 17 The match    at four o'clock    ended.
- 18 She    a letter from her brother    last week    received.



## Writing

### 1 Sentence structure

Arrange these words in their correct order, then check your answer against the text.

a me young behind man sitting and were a woman young

### 2 Letter writing

When we write a letter, we always write our address and the date at the top. We call this 'the letter heading'. On a personal letter, the heading goes in the top right-hand corner. We use a new line for each part of the address, starting with the exact location (e.g. flat number or house name), and ending with the most general location (usually the post code or country). The date goes on a new line below the address.

## Exercise

Study this letter heading, noticing the punctuation. Then write your own address and today's date in the same way.

Flat 7,  
23 Pound Street,  
Warminster,  
Wiltshire,  
BA12 8NL,  
England.  
1st April, 20--

### 3 Write about you

Answer these questions in writing. Write one simple statement in answer to each question, then check your word order against the Table on page 5.

- 1 What time did you get up this morning?
- 2 Where did you have breakfast today?
- 3 What did you have for breakfast?
- 4 Did you eat your breakfast slowly, or were you in a hurry?
- 5 Did you enjoy it?





## Reading

Read this article and answer the questions.

## Sweet dreams

Max is three years old. Last Monday night, he went to bed as usual. A few minutes later, he was sleeping deeply. At two o'clock in the morning, Max had a vivid dream. He dreamed about his favourite sweets. In his dream, he could taste the sweetness. He could even feel the shape of the sweet in his mouth. Suddenly, he woke up. After a moment, he got up very quietly and left the house. He was wearing his pyjamas, but it was a warm night, so he did not feel cold. He began to walk determinedly. He was still walking when a surprised driver saw him nearly two hours later. As Max explained, he was going to the supermarket to buy some sweets. The driver gave him some sweets and took him safely back to his parents. The supermarket was two miles from his home, and it was four o'clock in the morning.



- 1 How old is Max?
- 2 How long did it take him to go to sleep?
- 3 When did he have a vivid dream?
- 4 What was it about?
- 5 What could he taste in his mouth?
- 6 How did he get up—noisily or quietly?
- 7 Did he stay indoors or did he leave the house?
- 8 Why didn't he feel cold?
- 9 What was he doing when a driver saw him?
- 10 When was that?
- 11 Where was he going? And why?
- 12 What did the driver do?
- 13 How far was the supermarket from his home?
- 14 What time was it when he got home?
- 15 How do you think his parents felt when a stranger brought him home?

### Homework



Multiple Choice Questions



Repetition Drill